

OLMP Catholic School: 2016-2018 School Education Plan

Responding to Faith and Learning Goals

SCHOOL COMMUNITY FAITH GOAL: ALTAR'D IN FAITH!

Division Priority: Schools will enhance the faith formation of its students.

The percentages of teachers, parent and students satisfied that OLMP School students' model faith and citizenship continues to be high. Staff at OLMP school will continue to develop strategies to improve this area by focusing on active faith and citizenship by supporting agencies in and around Camrose.

The percentages of teacher and parents that agree the students are taught attitudes and behavior for future successes has improved significantly from 2015.

School Strategy/Strategies:

- OLMP will embrace the school division theme of *Altar'd In Faith* by having students recognize how their lives are enhanced because of our Catholic faith.
- Continue with Admin message (religious message/prayer)
- Continue to build relationships with Clergy at St. Francis Church & Ukrainian Catholic Church
- Participate in Church Masses 3 times a year (Opening Year Mass, Ash Wednesday, Grad Mass)
- Share the good news to parents through school phone system, social media, website
- Prayer in school every day during announcements to start the day
- Prayer before all school functions/meetings
- Increase the visibility of Catholic symbols and works in our school.
- Access Paul Corrigan (Faith & Wellness Division Principal) for resources
- Have teachers work collaboratively to embed our faith into subject areas.
- Prayer centers in all classrooms
- Continuation of a youth ministry and/or youth retreat to share our faith as a group.
- Support junior and senior high Leadership groups as they pursue service work.
- Continue to have Faith Development Days for all staff in the Division
- Adoration
- School wide advent /lent Celebrations
- Our own chapel
- Student involvement in Mass/choir

Resources Required:

- Chaplain FT 0.2 time to be embedded into the timetable
- Supplies available for Prayer Centers
- Use of data from Catholic School Improvement plan in March 2016

Timelines: September to June

QUALITY LEARNING ENVIRONMENT GOAL:

Division Priority: SCHOOLS WILL PROVIDE QUALITY LEARNING ENVIRONMENTS

OLMP School has maintained the overall percentage of students in Grades 9 & 12's who achieved the acceptable standard PAT's & DIP's. There has been a slight increase in results with the overall percentage of students in Grade 9 who achieved the standard of excellence on the PAT's in the past. OLMP School staff will continue to deliver a stronger educational plan which supports the Program of Studies and strive to bring up this rating as in previous years. OLMP will create an atmosphere of learning that will engage students and provide the best opportunities for learning.

School Strategy/Strategies:

- Assessment “of” and “for” Learning strategies implemented in lesson planning.
- Differentiation is implemented in lessons to accommodate individual learning.
- Accommodations are used throughout the year when assessing and evaluating those students who have been identified
- Flexible lesson delivery – student-centered learning - student's passions and interests are realized
- ISP's are developed for coded students. – personalized learning
- SmartBoard Technology in some classroom
- 2 Chrome Book carts for individual computer access
- Offer students support more regularly in our E-Campus.
- Increased opportunities access/logins to Exam Bank – for test preparation
- Professional Development time for teachers to analyze previous years PAT and DIP results in order to plan for improvement.
- Provide staff with more collaboration time in their subject areas with different schools and increase those division relationships – PAT/DIP prep or support

School Education Plan 2016-2017

- Schedule all students to write PAT and DIP field tests; use results in a collaborative staff work groups to analyze and plan for improvements.
- Continue exploring new programming with staff as well as surveying students to find out what programming would be beneficial.
- Seek staff learning opportunities through potential PD with ATA, Alberta Ed, etc.
- Buy resources to support student development in literacy and numeracy.
- Encourage teachers to use project based learning methods within their classrooms.
- Continue to encourage student leadership groups in service work.
- Increase the opportunities for junior high leadership and service work.
- Staff nominated for PAT/DIP markers
- Potential collaborative PD over the year and potential in the summer
- Assessment AP Alignment (course outlines consistency with outcomes)
-

Resources Required:

- Increase the opportunities of staff to attend Division sponsored PD
- Purchase and improve the SmartBoard Technology within our school
- Provide Facilitator time for support in ISP Development
- Special needs - Teachers will meet in grade level groupings with the Facilitator and Counsellor and English as a Second Language (ESL) / English Language Learners (ELL).
- Facilitator FTE 0.4
- Counsellor FTE 0.3
- ELL Lead FTE 0.05
- Technology - Implementation of the 1:1 Technology project to foster 21st century learning.
 - Grade 7-12 students will have a student owned device in the school. Additional Chromebooks will be available to support classroom programming.

Timelines: September to June

DIVERSE PROGRAMMING GOAL:

Division Priority: Schools will provide Engaging and Diverse Program Offerings

OLMP School has identified this as an area of concern. We have had a slight decline to low evaluation where parents, teachers, and students disagree that students receive a broad program of studies including fine arts, religion, career, technology, and health and physical education. This has been identified as an issue.

School Strategy/Strategies:

- To support teacher growth in areas of interest, within the Teacher Quality Standards, which aligns with Inspiring Education (Alberta Education focus)
- Regular Physical Activity offered each day
- Increase the amount of Religious Education that is being offered
- Add the opportunities for Music and Drama additions for school year
- Add Driving Training to the school for options
- Add new athletic teams of Football, Handball for new school year
- Extra-curricular clubs (offered at different points in the year)
- Computers on Wheels - 2 computer carts
- Smartboard/Projector technology in all of our high school classrooms
- New Cosmetology area in our school and new programming
- New Construction area in our school and new programming
- New Technology & Design area in our school and new programming
- Remodelled Foods area in our school and new programming
- New Fitness area in our school and new programming
- Offering new Leadership opportunities for our students in both Junior High and Senior High with an expanded Student Leadership
- Work experience presence is expanded at the school and community
- RAP Program is developed with the community and offered
- Collaborative opportunities for teachers with subject area specialists from other EICS school communities. Eg ABJ, Holy Spirit and St. Mary's
- E-Campus opportunities for High School
- Yearbook club
- Dedicated music/drama room

- International Travel group
- Enviro-venture club
-

Resources Required:

- Athletic Lead FTE 0.2
- E-Campus Staff FTE 0.2
- Division Tech Lead – Heather Van Streun
- Health Champion
- Interschool Partnership with St. Patrick – Extra-Curricular
- Post-Secondary Partnership – Augustana University – Community Liason

Timelines: September to June

BUDGET REPORT TO BE ATTACHED



School Education Plan 2016-2017