

# **Social Studies 20-1**

## **Perspectives on Nationalism**

Mr. Sych

### Overview

Students will explore the complexities of nationalism in Canadian and international contexts. They will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

### Rationale

While nationalism has historically examined the relationship of the citizen to the state, contemporary understandings of nationalism include evolving individual, collective, national and state realities. Exploring the complexities of nationalism will contribute to an understanding and appreciation of the interrelationships among nation, nationalism, internationalism, globalization, and citizenship and identity. Developing understandings of the various points of view associated with nationalism as well as an appreciation for the perspectives of others will encourage students to develop personal and civic responses to emergent issues related to nationalism.

To what extent should we embrace nationalism?

**General Outcome:**

To what extent should nation be the foundation of identity?

**Students Will:**

- appreciate that understandings of identity, nation and nationalism continue to evolve
- appreciate the existence of alternative views on the meaning of nation
- appreciate how the forces of nationalism continue to shape Canada and the world
- explore a range of expression of nationalism
- develop understandings of nation and nationalism
- differentiate between nation and nation-state
- analyze how the development of nationalism has been affected by history, geography, politics, economics etc.
- analyze nationalism as an internalized feeling
- evaluate the importance of reconciling nationalism with contending non-nationalist loyalties

**General Outcome:**

To what extent should national interest be pursued?

**Students Will:**

- appreciate that nations and states pursue national interest
- appreciate that the pursuit of national interest has positive and negative consequences
- appreciate the multiple perspectives related to the pursuit of national interest
- analyze how nationalism shapes foreign policy
- analyze the difference between nationalism and ultranationalism
- analyze nationalism during times of conflict
- analyze nationalism as a cause of genocide
- analyze the impact of the pursuit of national self determination

**General Outcome:**

To what extent should internationalism be pursued?

**Students Will:**

- appreciate that nations and states engage in regional and global affairs for a variety of reasons
- appreciate the impact of nation and state involvement in regional and global affairs on individual and collective rights
- demonstrate a global consciousness with respect to the human condition and global affairs
- analyze the motives of nation and state involvement or noninvolvement in international affairs
- explore how internationalism can be promoted through foreign policy
- evaluate the extent to which certain groups promote internationalism
- evaluate the extent to which nationalism must be sacrificed in the interest of internationalism

**General Outcome:**

To what extent should individuals and groups in Canada embrace a national identity?

**Students Will:**

- appreciate historical and contemporary attempts to develop a national identity
- appreciate contrasting historical and contemporary narratives associated with national identity
- respect the views of others on alternative visions of national identity
- explore multiple perspectives on national identity in Canada
- examine historical perspectives of Canada as a nation
- analyze methods used by individuals, groups and governments to promote a national identity in Canada

- evaluate the challenges and opportunities associated with Canadian national unity
- develop personal and collective visions of national identity

## **Evaluation**

Course Work	60%
Final Exam	40%

Topic 1	20%
Topic 2	30%
Topic 3	30%
Topic 4	20%

## **Timeline**

Each topic will take roughly 1 month

Topic 1: February-Mid March  
 Topic 2: Mid March-Mid April  
 Topic 3: Mid April-Mid May  
 Topic 4: Mid May-Mid June

\*Date are subject to change. More time may be spent on Topics 2 and 3 due to their being weighted more. Expect at least one major writing assignment per topic.

## **Course Material**

"Exploring Nationalism"

**READ THE NEWSPAPER, WATCH THE NEWS!**

**Social studies 20-1 is content heavy course with a lot of material to cover. Greater success will be achieved through regular attendance, homework completion, exam preparation and class participation.**

**Social Studies 20-1 should be seen as a pre-cursor to Social Studies 30-1. Written assignments will be modeled after the Alberta Diploma Exams and will be graded using the 30-1 rubric. Consider this course as practice for a content heavy course in which a new concept is covered every class.**

## **FILMS**

A number of films, documentaries and video clips will be shown throughout the course as they are essential in illustrating the concepts discussed. Some may be considered graphic, but they are important in a historical context. Films which may be shown are "Schindler's List", "Shake Hands With The Devil", "Hotel Rwanda", clips from "Enemy At The Gates", "Passchendaele" and "Downfall" and documentaries on the French Revolution, the Holocaust, WWI, Nazi Germany, The USSR, Imperial Japan and 19<sup>th</sup> Century European Nationalism.