## Our Lady of Mount Pleasant 2025-2026: School Education Assurance Plan Overview

<u>2022 -2026 Division Education Assurance Plan</u>: Elk Island Catholic Schools will ensure success for all students.



Strategic Priority	Faith Integration	Learners and Learning	Systemic Wellness	Community Engagement
Goal	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.	Our students and staff will develop to their fullest potential through multiple pathways.	Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome	Students and staff engage in living a sacramental life to deepen their faith journey.	Students achieve acceptable and excellence in literacy and math/numeracy.	Provide faith filled proactive, responsive and accessible support for mental health and well-being of our students, staff and families.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategy	Increase access to House system activities at OLMP to target student expectations and respect for each other, and treat each other as children of God.  Plan activities to bridge the faith and wellness gap.	Support implementation of the literacy and numeracy continuum of supports through embedded time in the schedule for weekly literacy and numeracy activities.	Support the consistent review of wellness and engagement strategies in ISP's while continuing to use our resources to develop student resilience and mental health/well being.	Continue the existing school engagement process to include all stakeholders in reflective and responsive collaborative strategies.
Division Outcome	Students are provided relevant religious education and faith integration in all curricula.	Students access learning opportunities and support that address their diverse learning needs.		
School Strategy	Continue to support teachers in providing religious experiences in all classes through relevant PL and using Catholic social teachings to facilitate faith integration.	Increase frequency of engagement with students and families to identify and monitor effective applicable ISP strategies. Continue to support teachers with instructional strategies and ISP outcomes.		