







**Our Lady of Mount Pleasant
School Education Assurance Plan
2022 -2026 Division Education Assurance Plan**

School Year: 2023-2024

Elk Island Catholic Schools will ensure success for all students.

2023-2024 School Assurance Plan Overview

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
<p align="center">Goal</p>	<p><i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i></p>	<p><i>Our students and staff will develop to their fullest potential through multiple pathways.</i></p>	<p><i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i></p>	<p><i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i></p>
<p>Division Outcome</p>	<p>Students are provided relevant religious education and faith integration in all curricula.</p> <p><i>*Plan professional learning opportunities and provide the resources to integrate faith in all curricula at all grade levels"</i></p>	<p>Students achieve acceptable and excellence in literacy and math/numeracy.</p> <p><i>*System-wide refinement of EICS Literacy Framework</i></p>	<p>Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health. (AP168)</p> <p><i>*Action the Wellness Administrative Procedure (AP 168) to continue to support staff and student well-being</i></p>	<p>Provide appropriate, transparent and timely communication with schools, families and community stakeholders.</p> <p><i>*Enhance visibility of division and school communication (Trustee, division and school initiatives, promotion, events and information) through multiple</i></p>

				<i>mediums to improve community engagement</i>
School Strategy	OLMP will continue Faith Integration implementation, in all subject areas, through ongoing PD and collaboration. OLMP will continue to intensify our relationship with the parish.	OLMP will focus on literacy supports across all subject areas with an intentional focus on bridging the learning gap in Grades 5 and 6.	OLMP will bring division and school holistic health initiatives from the pilot stage to across the school.	Improve communication to parents, on both a school and classroom level.
Division Outcome		<i>Implement curriculum through data-informed, responsive instruction and quality assessment.</i> <i>*Support implementation of new curriculum as released through collaboration and professional learning</i> <i>*Support school leadership and staff collaboration to engage in and improve instructional, assessment and reporting practices</i>	<i>Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion.</i> <i>*Implement a division action plan for meaningful professional development in the areas of anti-racism, gender and intersectionality</i> <i>*Support school leadership teams in fostering a sense of belonging by creating culturally responsive school communities</i>	<i>Provide opportunities for all stakeholders (staff, students and parents) to have involvement in and provide feedback to improve the educational experience.</i>
School Strategy		OLMP will continue targeting integration of new curriculum.	Develop a culture of caring and respect among students with intentional professional development with both staff	Build parent-staff partnerships through shared PL opportunities and collaboration using the

			and students.	expertise of Dr. Alex Russell.
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- ADD rows if necessary

2023-2024 School Education Assurance Plan

[EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023](#)

Strategic PRIORITY: Faith Integration		
<p>Division Goal:</p> <p>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</p>	<p>Division Outcome(s): <i>Students are provided relevant religious education and faith integration in all curricula.</i></p> <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ Assurance Survey Data ● Alberta Education Assurance Measures: <ul style="list-style-type: none"> ○ 	
2022-2023 School Strategies and Corresponding Actions:		
<p>Implementation Plan:</p>	<p>School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i></p>	<p>Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?</p>
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● OLMP will continue Faith Integration implementation, in all subject areas, through ongoing <i>professional development</i>: <ul style="list-style-type: none"> ○ Staff meeting Faith Formation sessions ○ Subject Specific Faith Formation reflecting staff requests ● OLMP will continue Faith Integration implementation, in all subject areas, through ongoing <i>collaboration</i>: <ul style="list-style-type: none"> ○ Collaboration time: make a lesson (Fall) ○ Collaboration time: vision a unit (Spring) 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Staff keep Christ at the center of all they do in all subject areas. Students learn and practice the faith in all subject areas and during school activities. STUDENTS = 61% (9% below division average) ● Anecdotal observation and staff conversation 	

<p>Resources What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> ● Access to Religious Ed Consultant ● Faith Integration Guiding Document ● Use of Formed.org from the parish ● Use funds for faith materials & faith retreats ● Division Wellness Day ● Referrals for speaker, camps, grants for faith retreats ● Connect parish to school community through communication channels (monitors, newsletter, website, etc.) ● Continue collaboration with newly established Parish-Admin team 	
<p>Professional Growth What professional learning supports are needed?</p>	<ul style="list-style-type: none"> ● Faith formation around division theme ● Continued faith formation around Faith Integration ● Monthly Faith Formation lessons at staff meetings ● Fund Faith-based PD for staff ● Promote SPICE conference 	
<p>Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Regular parish, staff faith meetings throughout the school year ● Staff meetings, PD days, PD committee meetings and collab time used to work towards these goals 	
<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> ● Highlight Faith Formation and staff retreat in Smore ● Continue inviting parish (CWL, clergy, etc) into the school ● Parish-Admin Meetings 	

Strategic PRIORITY: Learners and Learning

Division Goal: Our students and staff will develop to their fullest potential through multiple pathways.	Division Outcome(s): <ul style="list-style-type: none"> ● Students achieve acceptable and excellence in literacy and math/numeracy. ● Implement curriculum through data-informed, responsive instruction and quality assessment. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ○ EICS Literacy Assessments ○ BAS Assessment ○ STAR Reading Assessment ● Alberta Education Assurance Measures: <ul style="list-style-type: none"> ○ Diploma Exam Results ○ Provincial Achievement Test Results ○ High School Completion Results ○ Citizenship ○ Student Learning Engagement ○ Education quality ○ Access to Supports and Services ○ First Nations, Métis and Inuit Student Success ○ English Language Learner exit benchmarks
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2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Tlme)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? ● What are we not doing so well, and what is the evidence? 	<ul style="list-style-type: none"> ● OLMP will focus on literacy supports across all subject areas. ● OLMP will expand access to Music programs to more grade levels. ● Divide Staff Meeting Agendas and PD Days into these same Three Sections, to reinforce and focus us on Assurance Goals. ● 	

<ul style="list-style-type: none"> • What might be possible? 		
<p>Research and Evidence What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> • I am satisfied with the opportunities for students to learn about music at school. Overall 52% (32.24% below division average, but up 8% from the 44% of last year) • STAR Results down • Anecdotal experience and observation 	
<p>Resources What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> • Student and Staff Formation Website • Learning Coach Support • Budget designation for resources (reading group resources) • Use CTM time for Professional Learning to learn and implement Literacy strategies. 	
<p>Professional Growth What professional learning supports are needed?</p>	<ul style="list-style-type: none"> • Supported school & Divisional Collaboration for staff 	
<p>Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan</p>	<ul style="list-style-type: none"> • School PD Days • Embedded Teacher Collab Time • Learning Coach support • Monthly school team meetings 	
<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> • ISP Development • Newsletters • Parent/Teacher/Student Interviews 	

Strategic PRIORITY: Systemic Wellness

Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	Division Outcome(s): <ul style="list-style-type: none"> ● Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health. (AP168) ● Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ○ Employee Engagement ○ Staff Health and Wellness ○ Student Health and Wellness ● Alberta Education Assurance Measures: <ul style="list-style-type: none"> ○ Welcoming, Caring, Respectful and Safe Learning Environments ○ Access to Supports and Services
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2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? ● What are we not doing so well, and what is the evidence? ● What might be possible? 	<ul style="list-style-type: none"> ● OLMP will bring division and school holistic health and wellness initiatives from the pilot stage to across the school. <ul style="list-style-type: none"> ○ Pepy ○ Here Comes the Sun ● Develop a culture of caring and respect among students. <ul style="list-style-type: none"> ○ OLMP Roles and Responsibilities document that ties rules to our faith. 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform</i>	<ul style="list-style-type: none"> ● Student Response = 66.47% The students respect each other and treat each other well at the school. (10% below division) ● Staff Response = 86.67 (7.15% below division average) I am satisfied with my 	

your plan?	school's supports for the mental health and well-being of students, staff and families.	
Resources What resources will be needed to support? (e.g., staff, supplies, etc)	<ul style="list-style-type: none"> • Health Champion • FWW (family wellness worker) • Community Supports (ex. Mental health) • SRO (School resource officer) • CORE program 	
Professional Growth What professional learning supports are needed?	<ul style="list-style-type: none"> • PL on the new Wellness/Nutrition APs • PEPY and Here Comes the Sun training for staff • Continued support with implementation of PEW 	
Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan	<ul style="list-style-type: none"> • Ongoing focus on relationships with students, parents, and staff • Embedded Homeroom time • School PD Days • Staff Meetings • School Assemblies 	
Community Engagement What strategies are in place to share with stakeholders?	<ul style="list-style-type: none"> • Sharing wellness updates in the school newsletter • Parish-Admin Meeting Updates 	

Strategic PRIORITY: Community Engagement

Division Goal: EICS provides enhanced opportunities to support student success through communication, engagement and partnership.	Division Outcome(s): <ul style="list-style-type: none"> ● Provide opportunities for all stakeholders (staff, students and parents) to have involvement in and provide feedback to improve the educational experience. ● Provide appropriate, transparent and timely communication with schools, families and community stakeholders. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ● Alberta Education Assurance Measures: <ul style="list-style-type: none"> ○ Satisfaction with Parental Involvement in decisions about their child’s education.
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2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in TIme)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? ● What are we not doing so well, and what is the evidence? ● What might be possible? 	<ul style="list-style-type: none"> ● Build parent-staff partnerships through shared PL opportunities and collaboration. <ul style="list-style-type: none"> ○ Parent Engagement Evening with Dr. Russell to build on connection and trust. This will create a culture for open conversation and authentic communication. ○ Continued focus on engaging parents through Evidence of Learning process. ● Improve communication to parents, on both a school and classroom level. <ul style="list-style-type: none"> ○ Divide S’more into Three Sections (Faith Integration, Learners & Learning, and Systemic Wellness) to communicate what’s happening in the school while connecting it to the Assurance plan in a visible way. 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> ● Parents = 81% Satisfied with Communication (6.39% below division average) ● Staff observations about lack of parent/teacher partnerships 	

<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Access to Dr. Russell, shared time between staff and parent community 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Professional Learning around parental communication and engagement (relating to the classroom) ie: interviews, parent volunteers, etc 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Meet the Teacher Night (sept/oct), Open House (march/april), etc. Parent/Teacher/Student Interviews (Nov/March) Parent/School Council (Monthly) 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● FWW parent coaching and learning nights ● Weekly school Newsletter ● Update of school handbook annually ● Communications in the parish newsletter ● Connections to local media 	