



Assurance Plan 2019 - 2020

The data collected from OLMP Survey's done in January is important to planning for success in our school!

Results from the 2018-2019 assurance surveys were uploaded to the OLMP website. These results were used to edit our School Assurance Plan. Our edited goals for next school year are here.

Goal: Faith Formation

Division Outcome: Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.

Strategy:

- Engage students in relevant Religious education and faith integration which promotes hope and engagement in students
- Design and implement extracurricular faith formation activities
- Continue parish collaboration
- Develop further awareness of connections between our Catholic Faith and the spiritual beliefs/practices of our Indigenous communities.

Targeted Success Measures:

- School faith environment
- Staff faith formation
- Student faith formation

Goal: Engagement & Improvement

Division Outcome: Provide partners with the opportunity to contribute to student success.

Strategy:

- Maintain transparency through continued generative stakeholder engagements and communication strategies
- Enable on-going communication through various mediums between the classroom and home
- *Maintain continuous operational review and improvements
- Continue ongoing funding allocation reviews to achieve priority-based budgeting
- Maintain school facilities that are safe, clean and support effective education

Targeted Success Measures:

- Satisfaction with parental involvement
- Success with School Facilities
- Accountability Pillar results - School Improvement

Goal: Quality Teaching & Learning

Division Outcome: Provide appropriate supports to ensure Success for All students.

Strategy:

- Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students, K-12
- Support staff collaboration to engage and improve in numeracy and math teaching practices across curricula and for all students, K-12
- Support Universal Design for Learning for all students through the Collaborative Response Model
- Support responsive teaching through data informed decision making
- Develop and oversee the application of standards that promotes excellence for schools, teachers, and school leaders (TQS, LQS)
- Continue to strengthen instructional leadership and practices to lead learning related to Indigenous foundational knowledge and its application within classrooms and the larger school community

Targeted Success Measures:

- Staff satisfaction survey results with professional development and collaboration
- Staff competency self-assessment survey (TQS and LQS)
- Student engagement survey results
- Student reading level data
- *Student Math Intervention Programming Instrument (MIPI) data

Goal: Wellness

Division Outcome: Provide students, staff and community with a safe and caring environment.

Strategy:

- Continue to provide and develop services and model initiatives that promote staff and student health and wellness eg., Mental Health Strategic Plan, Nutrition Procedures, transition plans for students.
- Continue the engagement work of seeing mental health as a shared responsibility.
- Maintain partnerships with government and community organizations to ensure student and family wellness is supported both in and out of school
- Maintain a safe school environment with the ongoing implementation of Violent Threat Risk Assessment protocol. (VTRA)

Targeted Success Measures:

- Employee engagement survey
- Staff health and wellness as measured by absenteeism
- Student attendance as measured by the attendance dashboard
- Success with Comprehensive Student Health programs
- Success with educational transitions