



Assurance Report 2019

The data collected from OLMP Survey's done in January is important to planning for success in our school!

Results from the 2018-2019 assurance surveys were uploaded to the OLMP website. From there key areas of focus were identified as highlighted below. This data was shared with key stakeholders at parent council, staff meetings and student leadership meetings with students from grade 5 – 12. Feedback from this consultation will help in planning for school improvement.

Areas of focus identified:

- Student Engagement (clubs, + homework, Interested & Motivated)
- Literacy
- Staff satisfaction with Staff Development and Collaboration

Staff Feedback on:

- Improving Student Engagement
 - Have a fair at the beginning of the year (WOW student council - sign up for clubs)
 - Promote what we have at the beginning of the year
 - Student led Clubs / opportunity for students to bring their ideas for clubs to staff
 - Need to change the idea that 'we don't get homework'
 - Have Career fair type activities for students in grade 7-12. Industry specialists
 - Take your kid to work day.
- Improving Literacy
 - Students aren't reading at home, need small group reading.
 - Spelling Bee - fundraising/engaging competition
 - More varied reading level materials- Accelerated Reader program?
 - Book Club - Kindle club
- Improving Staff development and collaboration
 - Grade levels core meetings during their grades' options taught by other grade teachers
 - 45 minute staff meetings followed by 45 minute grade meetings.
 - Teachers teaching to strength areas and teaching similar subjects/grades
 - Grades 5 - 8 teaching their core subjects (possible 5-9)
 - Embedded CRT time

Parent Feedback on:

- Increasing survey participation from parents
 - Educate the parents why it is important to fill out the survey
 - Reference changes are due to data from survey's (education on assurance model & data driven decision making)
- Improving Student Engagement
 - Goals & deadlines - accountability for those not meeting deadlines
 - Report cards vague - more personalized comments
- Increasing Literacy
 - Photo of students/staff who recommended book in newsletter
 - Free time - no tech - reading instead
 - Prizes from local businesses for top readers
- Other items
 - Tardy policy should be more strict

Student Feedback on:

- Improving Student Engagement
 - Increase awareness of clubs/awards
 - More variety of clubs
 - More opportunities to showcase talents (awards, shows, etc.)
 - MORE CLUBS
 - Decrease stress
 - Enhance lessons to make more engaging
- Improving Literacy
 - Bigger library / more access
 - More / longer periods of reading time
 - Literacy games, book clubs
 - Enhance reading programs (spelling bee, buddies, competition, book fair, etc.)
 - Accelerated reading
- Improving other areas
 - Music / TAG / Recess / Hot lunch