

OLMP CATHOLIC SCHOOL
2018-2022 School Education Assurance Plan

Elk Island Catholic Schools will ensure Success for all Students

[Elk Island Catholic Assurance Plan 2018-2022](#)

Goal:	Faith Formation	
Outcome: Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.	Strategies: <ul style="list-style-type: none"> ➤ Continue parish collaboration. ➤ Continued visits of the priests at the school ➤ More communication between the parishes and the school. Targeted Success Measures: <ul style="list-style-type: none"> ➤ An increase in the success with school parish partnerships category on the Assurance survey. 	
Reflection on Previous Year Results: <u>Strengths:</u> <ul style="list-style-type: none"> ➤ Multiple visits from the Priests of both the Ukrainian and Roman Catholic Parishes ➤ Knights of Columbus and Catholic Women's League held events at the school that involved students. ➤ Meetings between the ecumenical community and the school at the parish to coordinate events and provide information ➤ Participate in Church Masses 3 times a year (Opening Year Mass, Ash Wednesday, Grad Mass) ➤ Support junior and senior high Leadership groups as they pursue service work. ➤ 84.6% success on student model active citizenship (at Division average). ➤ 90.3% success with student faith formation (at Division average). <u>Opportunities for Improvement:</u> <ul style="list-style-type: none"> ➤ Continue to build relationships with Clergy at St. Francis Church and Protection of the Blessed Virgin Mary ➤ Continue supporting the Spirit Club in the Middle School in their active involvement in the school and community. ➤ Increase the visibility of Catholic symbols and works in our school. ➤ Have teachers work collaboratively to embed our faith into subject areas. ➤ Formation of a youth ministry and/or youth retreat to share our faith as a group. (NCYC) ➤ 83.9 % Success with school and parish partnerships (below Division Average) 		
Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none"> ➤ Continued presence in the school of the Divisional Faith theme ➤ Prayer in school every day during announcements to start the day ➤ Gospel Message on Birthday gum ➤ Meetings between the Churches and the school. 	

Leadership Required	<ul style="list-style-type: none"> ➤ Meetings with ecumenical Community in a quarterly schedule ➤ Chaplain FT 0.3 time to be embedded into the timetable ➤ Active Spirit team in Middle School ➤ Students continue to take an active part in the school mass ➤ More collaboration ➤ Father Mark asked to be in the school more 	
Research and Evidence	<ul style="list-style-type: none"> ➤ Assurance results ➤ Relationships between Schools and Parish ➤ Number of conflicts between school and Parishes 	
Resources	<ul style="list-style-type: none"> ➤ Use of Formed.org from the parish ➤ Use funds for faith materials for the school ➤ Neither Silver or Gold (lesson planning) 	
Professional Growth	<ul style="list-style-type: none"> ➤ Beginning Teachers Retreat ➤ Faith Formation Classes at OLPH ➤ EXCEL Academy to enrollment ➤ Fund Faith based PD for staff ➤ Staff retreat ➤ Collaboration time for religion teacher 	
Time	<ul style="list-style-type: none"> ➤ School/Parish Division Meetings ➤ Division Faith Day ➤ Chaplain FT 0.3 time ➤ Mindfulness/Prayer starts School Staff meetings ➤ 3 school visits to St. Francis Xavier Church ➤ Tours of the Ukraine Catholic Church (eg. Shroud of Turin) ➤ Prayers of intention morning/lunch 	
Community Engagement	<ul style="list-style-type: none"> ➤ K of C Free Throw Contest ➤ CWL Fashion Show at the School ➤ Christmas Turkey dinner ➤ School Celebrations open to all ➤ Prayer Breakfast for community (ATA) 	

	<ul style="list-style-type: none"> ➤ Support junior and senior high Leadership groups as they pursue service work ➤ Participate in Church Masses 3 times a year (Opening Year Mass, Ash Wednesday, Grad Mass) ➤ Parent involvement in School Masses. 	
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Goal:	Quality Teaching and Learning
Division Outcome: Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	<p>Strategies:</p> <ul style="list-style-type: none"> ➤ Support High School Redesign practises in the delivery and Assessment of courses ➤ Support staff collaboration to engage and improve in literacy and numeracy teaching practices across curricula and for all students, 5-12. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ➤ Staff satisfaction with professional development and collaboration. ➤ Support implementation of the Collaborative Response Model to increase achievement of ALL students ➤ Student progress in literacy.

Reflection on Previous Year Results:	
Strengths:	
<ul style="list-style-type: none"> ➤ Lead Teachers for Literacy ,Math and ELL ➤ Cross Grade mentors in our leadership class ➤ Building a strong connection between Facilitator and Teachers ➤ 89.3 % Overall quality of basic education (at Division average) ➤ 82.0% School improvement (10.4% increase on 2017 AERR) ➤ 88.4% High School Completion rate (5.3 % increase 2017 AERR) ➤ 1 % Drop Out Rate being maintained 	
Opportunities for Improvement:	
<ul style="list-style-type: none"> ➤ Focus on improving PAT exam results with increased Professional Development on Planning and Assessment for all grade levels. Providing balance between Formative and Summative Assessment. ➤ Move Library toward a learning commons. ➤ Professional development provided for staff for building a common Mission and Vision ➤ 66.8% satisfaction with student engagement. ➤ 59.4% satisfaction with progress from student interventions. 	

Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none"> ➤ School PD to focus on Literacy, Numeracy, and Assessment. (Assessment day Oct. 10) ➤ High School Redesign meetings in Edmonton , Red Deer, Calgary ➤ ATA Mission and Vision PD day (March 8) 	

Leadership Required	<ul style="list-style-type: none"> ➤ Assigned Lead Teacher FTE for Literacy, Numeracy and ELL. ➤ Constant Collaboration with Admin. Leadership Team ➤ Access PD from CLS for in-school and at CLS ➤ Subject collaboration time for alignment ➤ Homeroom core teachers 5-8 ➤ 	
Research and Evidence	<ul style="list-style-type: none"> ➤ Guiding Framework for the Design and Development of the Kindergarten to Grade 12 Provincial Curriculum ➤ Fountas and Pinnell Results ➤ ELL Benchmarks ➤ IXL Math & English Reports 	
Resources	<ul style="list-style-type: none"> ➤ Student Learning Service Website ➤ CRC fte 0.5 ➤ ELL fte 0.3 ➤ Budget designation for resources 	
Professional Growth	<ul style="list-style-type: none"> ➤ PAT & DIPL analysis ➤ Supported school & Divisional Collaboration ➤ High school Redesign PD 	
Time	<ul style="list-style-type: none"> ➤ School PD Days ➤ Teacher requested Collab Days ➤ CRC support ➤ FWW support ➤ Collaborate with coworkers 	
Community Engagement	<ul style="list-style-type: none"> ➤ ISP Development ➤ FWW workshops with parents ➤ Open House ➤ Newsletters and Monthly Calendars 	

Goal:	Wellness
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Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	Strategies: <ul style="list-style-type: none"> ➤ Focus on relationships as the effective method to attain system wellness. ➤ Continue with the Connections model for students, parents and staff ➤ Offer students support more regularly in our Student Center. ➤ Flexible lesson delivery & High School Redesign Targeted Success Measures: <ul style="list-style-type: none"> ➤ Success with safe and caring schools ➤ Survey on the connections Project
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Reflection on Previous Year Results:

Strengths:

- 12.7% increase in Diploma: Acceptable Results
- 14.7% increase in Diploma: Excellence Results
- 10.6% increase in the Diploma Exam Participation Rate
- 92.0 % success with Safe & Caring Schools (maintain average)
- FNMI Workshops at the High School
- Strong Leadership group that part participating in mentorship
- Recycling club for all students
- Many healthy connections through Personal Fitness classes

Opportunities for Improvement:

- 70.3% Q12 Employee Engagement (decrease 3.8%)
- 60.0% Satisfaction of Staff with Professional Development and Collaboration
- Providing more opportunities for clubs and student engagement
- Expand the use of the Spirit student into the High School
- Daily Morning Prayer group for Staff
- Promote more connections between students, parents and staff
- Increased ELL Connections with students, teachers and staff
- Better connections with our ELL families

Implementation Plan:	Activities	➤ Milestones
Shared Vision	<ul style="list-style-type: none"> ➤ Staff knowledge, skills and attributes are enhanced through ongoing learning. ➤ Sharing the responsibility of supporting implementation within a culture of learning 	
Leadership Required	<ul style="list-style-type: none"> ➤ Provide staff with more collaboration time in their subject areas with different schools and increase those division relationships ➤ Literacy Leads ➤ ELL Supports (0.2 FTE) ➤ Collaborative Response Coordinator (0.5 FTE) ➤ Health Champions ➤ Consultation with stakeholders ➤ Treat acknowledgement ➤ Multicultural club 	

Research and Evidence	<ul style="list-style-type: none"> ➤ Essential Conditions in Action Document - Learning Guides and Videos ➤ Growth of the Student Data ➤ Student Retention Data ➤ Jody Carrington PD ➤ 5 Languages of Appreciation in the Workplace ➤ High School Redesign 	
Resources	<ul style="list-style-type: none"> ➤ Develop a student common area for the high school students ➤ Funding and support for school wide engagement projects ➤ Division curriculum support for new curriculum ➤ Mental health supports 	
Professional Growth	<ul style="list-style-type: none"> ➤ staff learning opportunities through potential PD with ATA, Alberta Ed, etc. ➤ Expand VTRA training for more staff members ➤ Continue with High School Redesign PD and widen staff PD Participation ➤ More Technology PD Opportunities 	
Time	<ul style="list-style-type: none"> ➤ Ongoing focus on school relationships with students, parents and staff ➤ Begin discussions on implementing collaboration opportunities ➤ School PD Days 	
Community Engagement	<ul style="list-style-type: none"> ➤ Connecting with our ESL families at school and parish ➤ Establish opportunities for community to meet or participate in activities in school. ➤ Develop and define the role of the Family Wellness Worker (FWW) as a connection to the school ➤ Monthly Calendar sent to all families to share school activity news ➤ S'More Newsletter sent out at the start and middle of every month connecting the news with our families ➤ Common communication app for classroom teachers to share to connect to the 	

	classroom (Blooms, Remind, Class Dojo, etc.) ➤ Wellness survey at the beginning of the year.	
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Goal:	Engagement and Improvement
Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.	Strategies: <ul style="list-style-type: none"> ➤ Communication through various mediums between classroom and home (apps, paper, Powerschool) ➤ Collaborate with parish and faith community Targeted Success Measures: <ul style="list-style-type: none"> ➤ Satisfaction with parental involvement ➤ Success with School Facilities ➤ Accountability Pillar results - School Improvement

Reflection on Previous Year Results: Strengths: <ul style="list-style-type: none"> ➤ 88.6% Students model active citizenship ➤ 92.4% Success with safe and caring schools ➤ Number of student activities available to students increase; handball teams, Spirit team, Cultural club, Drama club ➤ Math enrichment for all students with IXL Math Subscription for all students ➤ Partnership with St. Patrick Staff and students improved; transition visits, sharing facilities (cooking classes, gym use), staff collaborations, shared PD's. ➤ Partnership with Augustana University - Science & PE Opportunities ➤ Communication and timely updating of school website to all stakeholders (student, parents, staff, media, and community) Opportunities for Improvement: <ul style="list-style-type: none"> ➤ 68.3 % Staff belief that they have the equipment and materials to do their job effectively (decrease 6.1%) ➤ 81.9 Success of community engagement in Divisional decisions (decrease 11.2%) ➤ 84.2 % Success with School Facilities (decrease 11.9%) ➤ More Clubs for students to participate in (non PE) ➤ School council with class reps? 		
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Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none"> ➤ Communication to be improved with school/home/parish ➤ Provide opportunities to expand the involvement of parents in the school community 	
Leadership Required	<ul style="list-style-type: none"> ➤ Increase communication and engagement by all staff ➤ Increase in the clubs offered at the school by staff 	

	<ul style="list-style-type: none"> ➤ Leadership opportunities for our students in both Junior High and Senior High with an expanded Student Council ➤ CRC communication for ISP's and BSP's 	
Research and Evidence	<ul style="list-style-type: none"> ➤ Increase opportunities for parents to participate in school events ➤ Increased parental involvement in School Council 	
Resources	<ul style="list-style-type: none"> ➤ Budget for equipment and materials ➤ Continued partnership with St. Patrick school in sharing facilities ➤ Budget for School facility and service improvements ➤ FWW & CRC connections ➤ Increase communication with CLS 	
Professional Growth	<ul style="list-style-type: none"> ➤ PD for teacher interests for forming clubs ➤ Support ELL and continued PD ➤ Team teaching Opportunities 	
Time	<ul style="list-style-type: none"> ➤ April 2018 to June 2020 	
Community Engagement	<ul style="list-style-type: none"> ➤ FWW parent coaching and learning nights ➤ Assemblies for community on Safe Technology Use ➤ Drama Productions that school and Community participate in. ➤ Provincial Championships hosted at the school with community supports and partnerships ➤ Participation at School Liturgies or Parish celebrations ➤ Work Experience and RAP opportunities increase 	

*Budget Report to be Attached